



New Horizons
Children's Academy

News

Dear parents/carers,

It's been a lovely week at New Horizons this week as we reach the end of June. Next week sees our summer sports days arrive, please see later in the newsletter for start times for each phase of the school. The forecast looks like being a bit cooler next week, if it remains dry, it should be perfect conditions for a sports day.

We've enjoyed getting to know our new children and families who have been joining us for Stay and Play sessions over the last few weeks, as they prepare to join Year R in September. It's always nice to meet the newest members of the New Horizons family as they embark on their educational journey with us. We will be holding our transition day in school next Thursday, when the children will find out who their new teacher will be next year!

Alternatively, our Year 6 children have also started their transition to secondary school, with many schools holding events over the next week. Most Medway secondary schools are holding a Year 7 transition day on Thursday.

I mentioned last week that there are two further days of NEU industrial action planned for Wednesday 5th and Friday 7th July. As indicated last week, we expect the school to be fully open on both days and that KS2 sports day will proceed as planned.

Have a relaxing, enjoyable weekend.

Mr Murphy

Dates for the Diary

Sports Days – Further information on the next page

Yr 6 Prom – Thursday 6th July – 5pm till 7pm

Summer Fete – Saturday 8th July 11am til 3pm



Sports Days

KS1 Sports Day

Monday 3rd July – 9am

KS2 Sports Day

Wednesday 5th July – 9am

AM Nursery Sports Day

Thursday 6th July – 9:15am

Thursday 6th July – 1:30pm

PM Nursery Sports Day

Friday 7th July – 9am

Reception Sports Day

On the day of their Sports Day, children should come in their PE kit shorts and trainers and a top that is the colour of their house

Please ensure your child also comes in with a water bottle and sun hat



New Horizons
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SUMMER FETE

2023

You're invited to join us for our Summer Fete

Where: New Horizons Children's Academy

When: Saturday 8th July, 11am - 3pm

What's on?

Enter our raffle and peruse our amazing stalls including; Ice Cream, Jerk Chicken, Face Painting, Cakes and Cookies and many more!

Take part in one our creative craft workshops or sign up to our BSL signing workshop and go for a bounce on the Bouncy Castle.

Enjoy our BSL performances from the Revolution Choir, a DJ set and raffle.



Thinking Inclusively

EYFS

Nursery

This week in Nursery we have enjoyed reading the story of The Three Billy Goats Gruff. We started our week by reading this story in our outside area and re-enacting the goats walking over the mean old troll's bridge using the climbing frame! In Maths this week we have been recalling 2D shapes, focusing on circle, square, triangle and rectangle. The Nursery children had a brilliant idea to use lolly sticks to make their own 2D shapes, as well as going on a shape hunt. This week at forest school we had the best time celebrating mud week! We used the digging area and water butt to create lots of mud, to make mud faces on the trees. This activity was definitely enjoyed by all!



Reception

We have had another busy but exciting week in Reception. We are still eagerly watching our caterpillars who have now formed a chrysalis and are very close to hatching! We hope to see beautiful butterflies next week and to release them safely. In literacy this week we have continued our theme of butterflies and have been learning about their lifecycle. We have been busy sequencing the lifecycle and writing butterfly fact files. In Maths we have been getting Year 1 ready, focusing on our number bonds to 10. We are really beginning to deepen our understanding with number bonds, it has been wonderful to see the children use this skill independently in choosing time. To end our week, we have begun practicing for our sports day! We have some very exciting activities planned and all the children were so keen to try each one. Reminder- Reception's sports day will take place on Friday 7th July at 9am. Children to come to school wearing their PE kits with a water bottle.



Year 1

This week in English we read 'Where the Wild Things Are' by Maurice Sendak. The children started off the week by acting out the story in small groups, they really were wild! The children then sequenced the story on a flow map before drafting a diary entry as Max – writing about his amazing adventure.

In Maths this week we started a new topic of time. We discussed the minute and hour hands and how to tell them apart. The children then looked at o'clock – using a clock to make the times. They then moved on to drawing the minute and hour hands themselves. After the children has explored o'clock, we moved on to exploring half past. We then compared times using the language of 'faster' and 'slower'.

In Science the children had a very exciting lesson! We used magnifying glasses to investigate the parts of a flower. After we discussed the functions of each part the children then drew and labelled a flower in their books. The children absolutely loved this hands-on lesson!

In Humanities the children looked back at their mini woodlands from last week and described the position of their features using 'north, east, south, west'. In RE we sequenced the key events in the story of Hannukah onto a flow map.



Year 2

In English this week, we are designing and writing our own travel brochure to persuade people to visit the coastal town of Spiggy Holes, which is the class text we have been reading. The children have been working hard to use imperative verbs, (rhetorical) questions and amazing adjectives to entice the reader.

In Maths, we are consolidating previous learning and have been investigating mass in grams and kilograms. We have been using practical resources such as balance scales to compare the mass of objects, using mathematical vocabulary to describe whether objects are heavier or lighter than others.

We have also had rich discussions in PSHE and Science about the life cycles of humans and animals, and some of the different stages they go through when growing from offspring into adults. The children showed great understanding that these cycles occur as part of nature so cannot be changed.



Year 3

This week in year 3 we have been continuing with our shape learning, creating our own 2d and 3d shapes, and how to apply our knowledge to reasoning and problem solving. We have been getting on so well, and all the year 3 teachers are so proud! In Writing, we have been researching, planning and have just started to write our non-chronological report about rivers, which is linked to our humanities learning about the water cycle. We have been using beautiful handwriting, engaging sentence openers, and some fabulous vocabulary!

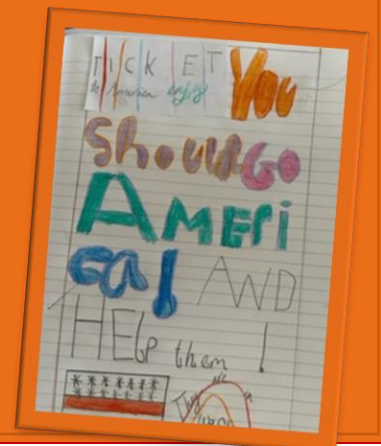


In PE this week, we have continued to practise for our sports day celebration, and enjoyed participating in relay races. In our Art lessons, we are continuing to look at colour and tone, and this week created water strokes looking at a creating and painting a variety of water stroke.

Year 4

WOW! End of the fourth week already! So, in this week's section of – The Indian in the Cupboard, Omri and Little Bull have been taking more and more things from around the house including Omri's dad's plant pot which has been noticed as gone missing. Is their time of secrecy coming to an end? Will Little Bull finally be exposed to the world? - tune in next week to see what happens. English this week continues with the children exploring recount writing and Mathematics has now finished our coordinates topic which leads us nicely onto consolidation work for the remainder of the term.

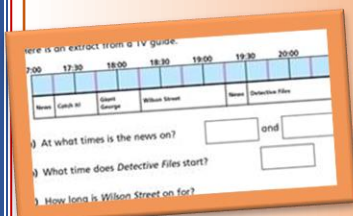
During our Thinking Inclusively, consideration of others' views and cultures has been main theme. RE has considered the various places where worship takes place and relating this to religious buildings they may see within our community. During this terms PSHE lessons, the children have been learning about changes that they will be experiencing as they move from childhood to adolescence and how to be supportive to others during these emotionally and physically exhausting times.



Year 5

This week in Year 5, we have been working very hard completing some past SATs tests. It has been great to show off our learning from this year and what we need to continue to practice ready for Year 6.

We have also started a new genre in English. We are now writing a biography; we have looked at the features needed and what makes a good biography. We were able to interview our friends to gain an insight to then write about them which was really fun.



In Maths, we have been continuing our learning based on time. We can now convert units of time and solve lots of word problems.

During Guided Reading, we have been continuing to read Lilian's journey as she discovers more about Ancient Egypt and the mysterious jar left to her Grandad. We have been exploring the key vocabulary used and how words in different contexts can change the meaning of the word.

Year 6

This week Year 6 have started to undertake their DT project; using mechanisms and electricity to make a toy. The theme is around our currently Global Thinking topic "Ola Mexico". The children have been exploring how cams work, looking how different shaped cogs have a different impact on movement and have started to draw up designs for their own Coco (Disney) inspired moving toy. In addition, the children have drawn on their prior knowledge of circuits from science to include an electrical element. The biggest challenge lays for those who wish to use a motor to power their moving toy.



Alongside their DT learning Year 6 have been rehearsing their production. As a year group we are pulling together so that everyone will have a role to contribute to the production. From actor to prop design, from lights to make up. It will be the last resilient push for Year 6 to produce a production that will mean they go out with a bang!



Thinking Academically



TT Rockstars:

Well done to Precious (Year 6) in first place this week, followed by Joseph (Year 6) in second and Mariam (Year 4) in third.

Spelling Shed:

The top year groups this week are: Year 5, Year 1 and Year 3.

Our top spellers this week are Ruby (Year 5) in first place, Bisma (Year 1) in second place and Uzma (Year 3) in third place.

Year 6

On Wednesday 21st Year 6 went to Bewl Water. It was a fun packed day for all involved, even the bus journey was fun! The children were split into two groups to take part in laser tag and the aquapark.

The laser-tag games took part within a woodland. Wearing their laser tag headbands, armed with their laser guns, the children went to war! A lot of fun was had both by children and adults taking part. (In my opinion the best game was the 'Doom' box where teams competed to take power of the box.)

Out on the reservoir, the aquapark was invitingly floating, waiting for the children to come bounce, slip and slide. Once 'wet-suited' the children took to the water to conquer their fears out on the water. A good time was had by all, many fears were overcome as the children rehearsed using their resilience and perseverance to tackle the many obstacles the aquapark offered.

Two days later, Friday 23rd, Year 6 re-boarded their buses, destination Leeds Castle. Go Ape was calling! Once again, all children were excited to use and overcome fears, this time up in the trees. It was remarkable, how every child gave the climbing a go at some level. Even most the teachers were up in the trees! It took a remarkable amount of bravery and grit to complete the courses. Year 6, well done!

All of the teachers involved commented on how pleased and proud they were of the behaviour of the children on both trips. The children were true ambassadors of NHCA, all being their best selves.





Thinking Globally

Eco

Welcome to the eco section of the New Horizons newsletter. We will share an idea, resource or initiative each week which could help our wider school community be a more eco-friendly environment.

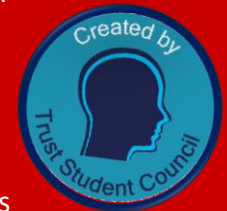


From supporting local suppliers to saving you money, there are some great benefits for you and the environment by eating seasonal foods. It can be healthier for you as it hasn't travelled so far and may have kept more nutrients. It can save you money as farmers are harvesting lots of produce because it's in season, which means you may see the cost of the produce going down. It can be better for the environment and can support local suppliers.

Find out more about what produce is in season in July, as well as some recipe ideas, here - <https://www.bbcgoodfood.com/howto/guide/whats-season-july>

Thinking Inclusively

School Council



Our school council attended a Trust Meeting with Mr Murphy at the start of the term in order to work on the Trust's eco initiative and earth alliance as well as suggestions students had previously made to improve catering.



The Trust creative team have produced logos for the Trust Student Council which will be made into stickers and used on any of the projects that Trust Student council introduce

Keep an eye out for the following posters which will be appearing soon around our school on the recycling bins.



Thinking About Their Thinking



In P4C this week, we have been looking at the question what is bravery? Four children have been found alive after surviving a plane crash and spending forty days alone in Colombia's Amazon jungle. Colombia's president, Gustavo Petro heralded the rescue as a joy for the whole country. The four siblings were the only survivors of the plane that crash landed in the jungle on 1st May. They then became the focus of a massive rescue operation, involving soldiers and local people. Speaking of the incredible feat of survival, Gustavo Petro said, 'They were alone, they themselves achieved an example of total survival which will remain in history'.

Enrichment

Each week, the purpose of this section of our newsletter is to provide suggestions and enrichment opportunities to our families, that can be enjoyed in our local community.

As always, to find out about more opportunities within our local area, visit @enjoyMedway or @Visit_Medway on Twitter or <https://www.visitmedway.org/>

Teddy Bears Picnic at the Dockyard
8 JUL AT 10:00 – 9 JUL AT 16:00

It's time to pick your favourite teddy for a day out like no other. Celebrate National Teddy Bears Picnic Day in Commissioner's Garden. Pack your blankets and chairs and bring your teddy for a day out to remember. Enjoy garden games in the sun and for those brave bears, they can try the new 50m 'Zip Line Teddy Challenge'!
<https://thedockyard.co.uk/whats-on/teddy-bears-picnic-at-the->



Love Chatham, Love Medway Carnival – 8th July
Chatham's community town centre carnival is back this summer after its huge success last year.

This year's event will be bigger and better with the addition of the University of Kent's fantastic Medway bOing festival, bringing all the fun of this fantastic family activity to Chatham, both on the high street and inside the Pentagon Shopping Centre.

Throughout the day there will be exhibitions, demonstrations, live music and stalls featuring local community organisations and projects. Inside the Pentagon Shopping Centre you will be able to make cone hats to celebrate Chatham Icon Thomas Waghorn.

<https://www.visitmedway.org/events/chatham-carnival-2023-106212/>

Free Street Cricket sessions held at Medway Park Leisure Centre on Monday evenings, with coaches from Kent Cricket club.

5pm-6pm / Ages 8-15

No need to book, just sign in on arrival.



FREE STREET CRICKET
YOUTH - AGED 8-15

WHERE:
Medway Park
Sports Hall, ME7 1HF

WHEN:
Monday's 5pm-6pm

CONTACT:
Matt Page 07814 006576

Partners:
COMMUNITY

CHANCE TO SHINE STREET
chancetoshine.org/street

- TAPE BALL CRICKET
- ALL ABILITIES WELCOME
- EXPLOSIVE ACTION
- NO EXTRA EQUIPMENT NEEDED
- COVID SAFE



Thinking Inclusively

We are proud that these children have demonstrated excellent Habits of Mind and as such have been rewarded the Golden Tie or have their work presented in Achievement Alley & Golden Gallery. These children have used a Growth Mind-set, worked hard and have achieved excellence in effort and achievement – well done!

Golden Tie

Ash – Laura for persevering in all areas of learning

Elm – Starabella for her perseverance with learning her lines for assembly

Oak – Jesse for being a kind and patient friend

Beech – Jemima for continuing to keep trying

Hazel – Chinard for continuing to keep trying

Maple – Mia for consistently taking safe risks

Birch – Sophie for always being her best self and following all school rules

Pine – Kiril for always trying his best

Spruce – Zakai for following all our school rules everyday

Apple – Harry M for being a wonderful role model

Cherry – Eliora for always being positive to learning and new experiences.

Damson – Amelia for being a role model and working well with others.

Conifer – Robin for persisting with handwriting

Hawthorn – Logan for his perseverance with learning

Poplar – Bryony for striving to be her best self

Juniper – Esmee for always following the school rules and being an excellent role model

Laburnum – Amelia for taking safe risks in her learning

Sycamore – Mihails for being such a positive role model both in and out of the classroom. Well done!

Aspen – Max for working well with others and taking safe risks when leading his team

Cypress – Evan for his exemplar DT project that was used by other Year 6 classes

Elder – Duru for always acting with respect and responsibility.



Golden Gallery

Ash – Rai-Elle for independent writing in phonics

Elm – Niko for independently using phase 3 digraphs

Oak – Tami for fantastic independent writing

Beech – Olivia for persisting with handwriting

Hazel – Liam for persisting

Maple – Liam for persisting with his handwriting

Birch – Tiye for responding with wonderment and awe

Pine – Gurkaran for persisting with writing

Spruce – Ernie for persisting with handwriting

Apple – Chloe for a great start to her NCR

Cherry – Louis for fantastic sounding out of river vocabulary

Damson – Harry for being persistent with his NCR facts.

Conifer – Ruth for a great dreamcatcher design

Hawthorn – Joshua for a fantastic recount

Poplar – Zach for his improvement with using phonics to help with spellings

Juniper – Riley for his amazing self portrait during Art.

Laburnum – Stafone for a neat bubble map to record an interview in Writing

Sycamore – Evie for really taking on board the advice given and implementing it into her assessments. Well done!

Aspen – Joyce for an inquisitive and clear comparison in RE

Cypress – Victor for his imagination, creativity and innovation by creating our production tickets

Elder – Millie for a well designed sugar skull in our art lesson.



Achievement Alley

Ash – Albert for applying phonics skills to write independently

Elm – Jason for incredible sentence writing using tricky words

Oak – Louie for trying hard with his phonics and writing

Beech – Haneef for striving for accuracy

Hazel – Kai for responding with wonderment and awe

Maple – Chase for responding with wonderment and awe

Birch – Evie for communicating with clarity and precision in RE

Pine – Hei for striving for accuracy

Spruce – Leyla for applying past knowledge in Geography

Apple – Harry C for a lovely piece of artwork

Cherry – Minahil for solving tricky measure problems

Damson – Neriah-Marie for being persistent with her amazing art work.

Conifer – Lewis for a great recount

Hawthorn – Emilian for an excellent humanities poster

Poplar – Emily for her colourful dreamcatcher design

Juniper – Ade for striving for accuracy during our tests this week.

Laburnum – Success for a great circle map about biographies

Sycamore – Demi for showing improvement in her testing. Amazing!

Aspen – Nihal for showing great creativity and applying past knowledge when working on DT project with his team

Cypress – Aila for her creativity from her Mexican theme artwork

Elder – Divine continued persistence and striving for accuracy with her writing - throughout the term, continued progress.

Attendance Matters!



Whole School
94.7%

Attendance Ace

Birch
Conifer
Elder

Punctuality Penny

Maple / Pine
Apple / Hawthorn
Elder

Term Dates

Term 6	Monday 5th June 2023 – Thursday 20th July 2023
<i>Staff Development Day</i>	<i>Friday 21st July 2023</i>

Term Dates 23-24

Term	Dates
<i>Staff Development Day</i>	<i>Friday 1st September 2023</i>
Term 1	Monday 4th September 2023 – Friday 20th October 2023
<i>Staff Development Day</i>	<i>Friday 20th October 2023</i>
Autumn Break	Monday 23 rd October 2023 – Friday 27 th October 2023
Term 2	Monday 30th October 2023 – Friday 15th December 2023
Christmas Break	Monday 18 th December 2023 – Monday 1 st January 2024
<i>Staff Development Day</i>	<i>Tuesday 2nd January 2024</i>
Term 3	Wednesday 3rd January 2024 – Friday 9th February 2024
February Break	Monday 12 th February 2024 – Friday 16 th February 2024
Term 4	Monday 19th February 2024 – Thursday 28th March 2024
Good Friday Bank Holiday	Friday 29 th March 2024
Easter Monday	Monday 1 st April 2024
Spring Break	Tuesday 2 nd April 2024 – Friday 12 th April 2024
Term 5	Monday 15th April 2024 – Friday 24th May 2024
Early May Bank Holiday	Monday 6 th May 2024
Late May Bank Holiday	Monday 27 th May 2024
May Break	Monday 27 th May 2024 – Friday 31 st May 2024
Term 6	Monday 3rd June 2024 – Friday 19th July 2024
<i>Staff Development Days</i>	<i>Monday 22nd, Tuesday 23rd and Wednesday 24th July 2024</i>