



New Horizons  
Children's Academy

# News

Dear Parents/Carers

It's certainly been a warm week in school. Please remember to take care in the hot weather and ensure your children are safe when out in the sun. Please apply sunscreen before school and provide your child with a sun hat and a water bottle, which can be refilled at school throughout the day. Our assembly this week focussed on sun safety, so hopefully the children are able to share what they learned with you! At lunchtimes we will ensure that children spend some time in the shade, particularly on the hottest days.

Please note that I am unable to authorise holidays during term time, unless there are exceptional circumstances. Our attendance policy is available on our school website, along with term dates for this and next school year. Please check our term dates when booking any breaks away and while I appreciate that prices are much higher during school holidays, the price difference would not be accepted as an exceptional circumstance.

Term 6 is always a busy term, with a number of trips and visits planned for the children, combined with annual events such as sports day and the summer fete. Next week, Year 6 are heading to Bewl Water for some water-based activities, this will be the first time we have visited this venue as a school group, and I know everyone is excited about the day that has been planned. Thank you for your support in getting this trip organised, without parental contributions, such trips would not be possible.

I hope you have a lovely weekend, enjoy the sunshine!

Mr Murphy

## Dates for the Diary

KS1 Sports Day – Monday 3<sup>rd</sup> July

KS2 Sports Day – Wednesday 5<sup>th</sup> July

Yr 6 Prom – Thursday 6<sup>th</sup> July – 5pm till 7pm

Summer Fete – Saturday 8<sup>th</sup> July 11am til 3pm

## Parent Notice:

**As the weather gets hotter, please ensure your child is bringing a named water bottle to school everyday**

**Please also ensure your child is bringing in a named sun hat and is wearing sun cream**



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# SUMMER FETE

2023

## Non-uniform day on Friday 23rd June

Dear Parents / Carers,

In support of our Summer Fete on Saturday 8th July 2023, children will be allowed to wear their own clothes to school on **Friday 23rd June 2023**, in exchange for donations for our Tombola stalls.

### Donations needed are as follows:

#### **Nursery to Year 3**

Packets of sweets

*No chocolate, chewing gum or unwrapped sweets please.*

#### **Year 4 to Year 6**

Soft drinks

*Cans or plastic bottles of any size.*

**Thank you for your support**



## Thinking Inclusively

### EYFS

#### Nursery

In Nursery we are really enjoying our topic 'Will you tell me a story?'. This week we have enjoyed reading the story 'The Three Little Pigs'. We spoke about the characters in the story and were able to sequence the story into a beginning, middle and end. We decided the Big Bad Wolf was very naughty! In our maths learning we have been exploring money. We have been learning when we use money and what it can be used for. We started to look at 1p, 2p, 5p and 10p coins which was very exciting! The children were able to comment on the different shapes and sizes of the coins well. We have also been very busy at forest school, using natural resources to make houses- just like in our story of The Three Little Pigs.



#### Reception

This week in literacy we have shared the story 'The Very Busy Spider' continuing with our theme of minibeasts in our topic 'Why do Ladybirds have Spots?'. We have been keen bug hunters this week and learnt so many new facts about spiders! Our favourite fact of the week was that spiders sometimes like to work together as a team to build huge webs! We enjoyed looking for spiders and forest school. The children then created their own fact files all about spiders, using fantastic independent writing skills. In phonics we are working through phase 4 and all the children should be so proud of their amazing blending skills they continue to develop every day! In Maths we have been working hard practicing our number bonds to 10. We have even been using part-whole models and manipulatives to explain our reasoning.



### Year 1



Year 1 have been very busy this week writing the next part to our own Gruffalo story! We have changed the main characters in the Gruffalo to our own animals and we have also changed our Gruffalo. The children have been adding in some very exciting adjectives to describe our characters as well as focusing on using capital letters and full stops. In Maths the children have been continuing numbers to 100. Looking at the tens and the ones. Also ordering the numbers and exploring number patterns on a hundred square. This week we have had two days of DT which were very fun days! The children have been exploring mechanisms such as a slider, pop up and lever. The children created their own miniature garden on a paper plate with a slit across the middle. Then the children chose an animal to move in their garden. They cut out and stuck their animal to a stick which they then could move along their plate as if it is sliding or jumping up and down! We saw some very creative gardens so well done year 1!

## Year 2

Another fabulous week in Year 2! After the excitement of TSArTs week last week, we have been enjoying two DT days this week. The topic was 'mechanisms' and we were able to make our very own beach buggy. Once we had explored suitable materials, we then designed our own buggies using wooden wheels, cardboard frames and we even got to cut the axles with real saws! The results look amazing and they should be very proud of themselves.



While Thinking Academically, we have been writing our own stories about a problem on the beach. Some had overgrown sandcastles, a few had killer crabs and there was also a limpet which just wouldn't let go.

In Maths we have been revising different strategies for solving addition and subtraction problems. We have found key words which help us to know which operation to use and then we have demonstrated our understanding with drawings to show our working out.

In Thinking Globally, we have continued to learn about the oceans and what makes them unique. In Science we have been learning all about the different life-cycles and drawing our own to show our new found knowledge. As the warm weather continues, please remember to put sun cream on your child before they come into school as we do enjoy our outdoor learning – especially in term 6. Have a great weekend 😊

## Year 3

This week, Year 3 have been persistent with their incredible DT work. We have all created our own cam toy which represented water system. Firstly, we drafted our cams. Then, we collected our resources and finally we created our cam toys. They look amazing! We can't wait to take them home and show you our amazing work.



In English, we have been drafting and editing our newspaper article regarding 'something unusual' that the local people have witnessed.

In Maths, we have been learning about horizontal, vertical, parallel and perpendicular lines.

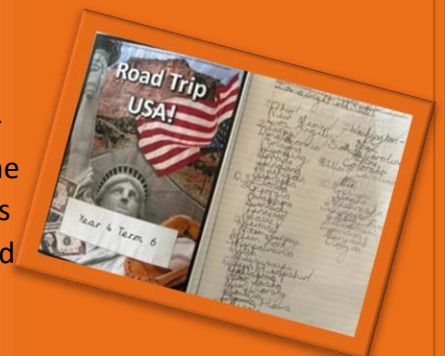
In Thinking Healthily, we have been looking at human life cycle, we have compared this to animal life cycle. It is interesting what they have in common.

In Thinking Globally, we have been exploring different type of rocks and minerals. In French, we have been learning different food, we are now able to say our favourite food in French.

## Year 4

Second week done already – wow we will soon be enjoying a very well deserved summer break! Our topic text this term 'The Indian in the Cupboard' has continued to explore the relationship between Omri and his new found friend – the toy Indian named Little Bull. What is next for this dynamic duo? Could the cupboard bring other toys to life? Tune in next week to find out. English this week has seen the completion of our first topic of balanced argument writing and the start of our recount texts. Maths this week has explored shape with the focus being on quadrilaterals, polygons and symmetry.

During our Thinking Inclusively, we have explored the differences and similarities between different cultures through a variety of lessons starting with guided reading with Omri and Little Bull paying particular attention to the very different cultures they both exist in and not just the fact that Omri has a toy that comes to life. In our Humanities lesson this week we have explored how the United States of America is constructed of 50 states and the differences between these even though they are part of the same country.



## Year 5

This week in Year 5, we have been completing tests. This is a fantastic opportunity to show off all of our learning from this year so far. The Year 5 team have all been so impressed with how hard the children have been working - well done Year 5!

Aside from tests, in Maths we have finished off learning about reflecting shapes and points in lines of reflection, combining this with our learning about coordinates to describe the location of reflected points. In Guided Reading, we have been continuing to read 'Secrets of a Sun King', meeting new characters and finding out more about the mysterious Egyptian jar that Lil found on her Grandad's doorstep. The first chapter of the text has also been influencing our writing this week, as we adapt it into a playscript! As always, we started with a plan. We used this to break the first chapter down into scenes, thought about where the scene would take place, who would be in each scene, what they might say and what stage directions might be needed. This plan was then used to draft our playscript - there are definitely some budding screenwriters and playwrights in Year 5!

## Year 6

The sun was dancing around us.  
The sun was giving us its evil laughs.  
The sun become our dreadful vice.  
Why are we being punished twice?



As you may gather from the poem above (written by one of the Year 6 pupils) despite the tropical weather outside our learning journey hasn't stopped! Pupils have been challenging themselves in a wide range of activities from poetry writing, through solving algebraical equation right to light related scientific experiments.

In English (as mentioned above) children applied their knowledge of the poetry features and elements of figurative language to create an imaginative, rhyming poem about the Camp Green Lake –setting for our novel this term- and its unwilling habitants. Once more children amazed us with inventiveness they have used when approaching this task.

In Science, children built their own periscopes used those alongside the mirrors to ponder the question – How the light travels? It was wonderful to hear all of the inquisitive discussions taking place during their collaborative work and to see enthusiasm on their faces as they discovered some of the answers. Who knows, maybe one of them will grow to become Eddison of our times!

It is a great pleasure to see continuous thirst for knowledge amongst the Year 6 pupils regardless of time of year, the weather or challenges they have been faced with and we cannot wait for the exciting events that are awaiting our year group next week.

Year 6 Team



### Thinking Academically



#### TT Rockstars:

Well done to Precious (Year 6) in first place this week, followed by Joseph (Year 6) in second and Mariam (Year 4) in third.

#### Spelling Shed:

The top year groups this week are: Year 5, Year 4 and Year 1.

Our top spellers this week are Hanna (Year 5) in first place, Vlad (Year 4) in second place and Harnoor (Year 5) in third place.



## Thinking Globally

# Eco

Welcome to the eco section of the New Horizons newsletter. We will share an idea, resource or initiative each week which could help our wider school community be a more eco-friendly environment.



The Bugs Matter citizen science survey is an important initiative measuring insect splats on vehicle number plates as a marker of insect abundance. This year's survey period started on the 1st June and runs until the 31st August.

Find out more about how you can join in here:

<https://www.buglife.org.uk/get-involved/surveys/bugs-matter/>



## Thinking Inclusively

# School Council

School Council dates for the dairy –

Swap Shop – July 5th

Book Shop – July 14th

Please bring any donations to the main office.



This week has been fun packed with the addition of playing with space hoppers during our lunch times!

Members have decided to change the way we reward our Respect Certificates to peers across the school.

Keep your eyes peeled for our up and coming reveal of the revamped certificate.

Don't forget to bring any suggestions or ideas to your class Rep.



## Thinking About Their Thinking



In P4C this week, we have been looking at the question is it better to reuse or recycle? 13-year-old Max Woosey – also known as the 'Boy in the Tent' - has recently set a Guinness World Record for the most money raised by camping.

Inspired by a family friend, the young teenager has raised over £750,000 for North Devon Hospice. Max spent every night in a tent since he began his challenge three years ago in the garden of his home in Braunton, Devon. 'It's been the best three years of my life,' he said, describing the challenge.

# Enrichment

Each week, the purpose of this section of our newsletter is to provide suggestions and enrichment opportunities to our families, that can be enjoyed in our local community.

As always, to find out about more opportunities within our local area, visit @enjoyMedway or @Visit\_Medway on Twitter or <https://www.visitmedway.org/>

## Medway Armed Forces Day

 Saturday, 24 June, 11am-5pm

 Great Lines Heritage Park in Gillingham

Activities will include the traditional Military and Veterans parade, a drumhead service, armed forces display's, forces charities, band concerts, historic military vehicles, arena displays, a family funfair and the immensely popular Veterans Hospitality Area. All in all, we have a good old-fashioned community event planned in tribute to the

Medway 'Armed Forces Family'.

Learn more: <https://orlo.uk/q1qRs>



## OCTONAUTS DEEP SEA ADVENTURE

The Octonauts have returned to The Historic Dockyard Chatham to investigate reports of mysterious creatures from the Midnight Zone setting up home here. Can you help the Octo-Crew identify these curious creatures?

Collect your Octonauts Deep Sea Diving Log and follow the Octo-Map. The Octonauts have placed clues around the Historic Dockyard to help you identify the strange creature from the deep.

Place a sticker in your Log Book after each activity and, on completion, you'll be named an honorary Octo-Agent and receive a special certificate.

The Octonauts Deep Sea Adventure is free as part of a Historic Dockyard ticket.





## Thinking Inclusively

We are proud that these children have demonstrated excellent Habits of Mind and as such have been rewarded the Golden Tie or have their work presented in Achievement Alley & Golden Gallery. These children have used a Growth Mind-set, worked hard and have achieved excellence in effort and achievement – well done!

### Golden Tie

**Ash** – Koko for persisting in all areas of learning

**Elm** – Grace for trying her best in all areas of learning

**Oak** – Matyas for continuing to work hard on his sentence building

**Beech** – Kaima - we keep trying

**Hazel** – Jonathan - we keep trying

**Maple** – Mason in taking safe risks in his work

**Birch** – Erica for always being her best self

**Pine** – Sofia B - we keep trying

**Spruce** – Lara for working well with others in School Council

**Apple** – Ella for going above and beyond to be kind to her peers this week

**Cherry** – Halin for her positive attitude to learning despite the challenges

**Damson** – Amelia for being a role model and working well with others

**Conifer** – Freddie for persisting with handwriting

**Hawthorn** – Myla for being an inspirational Hawthornian and supportive peer

**Poplar** – Kai for always being ready to listen and share his ideas

**Juniper** – Nikolas for always following the school rules

**Laburnum** – Denisa for taking safe risks with her learning

**Sycamore** – Lexie for active participation in class and for the positive feedback received from other staff members. Well done!

**Aspen** – Maci for being an excellent role model – both as a learner and a young citizen of Aspen Class

**Cypress** – Harry for taking responsible risks in his writing this week

**Elder** – Divine for continued pace and momentum in improving herself and her learning







## Golden Gallery

**Ash** – Medeea for creating a mini beast fact file independently

**Elm** – Jovan for applying phase 5 sounds independently

**Oak** – Josie for good recall of topic facts

**Beech** – Honey-Ray for persistence

**Hazel** – Liam for striving for accuracy, using capital letters and full stops in his writing

**Maple** – Mia N for striving for accuracy in her writing

**Birch** – JJ for persistence to improve stamina and handwriting

**Pine** – Maks for striving for accuracy

**Spruce** – Michael for striving for accuracy in writing about a holiday

**Apple** – Harrison for his great effort writing a newspaper report

**Cherry** – Fredrik for a detailed and funny newspaper report

**Damson** – Tyler-James for being persistent with his newsletter writing

**Conifer** – Finley for a great balance argument

**Hawthorn** – Freddy for an excellent balanced argument

**Poplar** – Alara for her well structured balanced argument

**Juniper** – OJ for his beautifully presented plan in English

**Laburnum** – Jesse for a great start to his playscript

**Sycamore** – Nicole for thinking about the features and applying them to her draft of a playscript. Well done!

**Aspen** – Oliver for an exciting draft of his rhyming poem

**Cypress** – Summer for striving for accuracy in her Mayan character description

**Elder** – Albie for his tantalising description of Camp Green Lake



## Achievement Alley

**Ash** – Grace for applying maths skills to number bonds to 10

**Elm** – Sophie for trying her best when calculating number bonds to 10

**Oak** – Mika for good understanding of number bonds to 10

**Beech** – Honey-Ray for persistence

**Hazel** – Chinard creating, imagining and innovating in DT

**Maple** – Nylah for being creative and innovating

**Birch** – Caelen for persistence to develop his writing skills

**Pine** – Oliver for striving for accuracy in letter formation

**Spruce** – Riley for striving for accuracy in writing about his holiday

**Apple** – Esme for being persistent with her DT project

**Cherry** – Alice for her accuracy with horizontal and vertical lines

**Damson** – Neriah-Marie for being persistent with her DT cam toy

**Conifer** – Alexander for persisting with handwriting

**Hawthorn** – Mia for her superb mathematical application of symmetry

**Poplar** – Ben for his superb dreamcatcher design

**Juniper** – Felipe for striving for accuracy in art

**Laburnum** – Rhys for using his green hat to be creative in the start to his playscript

**Sycamore** – Grace for really thinking about an artist's style before recreating a similar piece herself. Well done!

**Aspen** – Rylan for perseverance in approach towards 1 and 2 steps formulas in Algebra

**Cypress** – Reuben for his contributions in our guided reading lessons this week

**Elder** – Finley for sharing his previous salient knowledge with the class about 'How Light Travels'

# Attendance Matters!



Whole  
School  
94.4%

## Attendance Ace

Beech  
Cherry  
Laburnum

## Punctuality Penny

Spruce  
Damson  
Cypress & Aspen

# Term Dates

<b>Term 1</b>	<b>Monday 5th September 2022 – Thursday 20th October 2022</b>
<i>Staff Development Day</i>	<i>Friday 21st October 2022</i>
Autumn Break	Monday 24th October 2022 – Friday 28th October 2022
<b>Term 2</b>	<b>Monday 31st October 2022 – Friday 16th December 2022</b>
Christmas Break	Monday 19th December 2022 – Monday 2nd January 2023
<i>Staff Development Day</i>	<i>Tuesday 3rd January 2023</i>
<b>Term 3</b>	<b>Wednesday 4th January 2023 – Friday 10th February 2023</b>
February Break	Monday 13th February 2023 – Friday 17th February 2023
<b>Term 4</b>	<b>Monday 20th February 2023 – Friday 31st March 2023</b>
Spring Break	Monday 3rd April 2023 – Friday 14th April 2023
<b>Term 5</b>	<b>Monday 17th April 2023 – Friday 26th May 2023</b>
Early May Bank Holiday	Monday 1st May 2023
Coronation Bank Holiday	Monday 8th May 2023
Late May Bank Holiday	Monday 29th May 2023
May Break	Monday 29th May 2023 – Friday 2nd June 2023
<b>Term 6</b>	<b>Monday 5th June 2023 – Thursday 20th July 2023</b>
<i>Staff Development Day</i>	<i>Friday 21st July 2023</i>