



New Horizons
Children's Academy

News

Dear Parents/Carers,

Term has started well, it's been a busy but enjoyable week in school. Term 6 is always fun of activities to enhance our curriculum offer. Most Year groups will have a trip this term as we look to make the most of the opportunity to have some outdoor learning. The summer weather has started to arrive, and while we welcome the warmer weather, it is important to ensure that we all remain safe in the sun each day. We will be discussing sun safety with the children over the next few weeks, and it is important that the children bring a water bottle, sunhat and sun glasses to school each day.

We are pleased to announce that we are holding a summer fete this year after not holding this event in a number of years. Hopefully we get a good day for it and please come to support the day. Further information is available on the next page of the newsletter.

Have a lovely weekend,

Mr Murphy



Dates for the Diary

KS1 Sports Day – Monday 3rd July

KS2 Sports Day – Wednesday 5th July

Yr 6 Prom – Thursday 6th July – 5pm till 7pm



New Horizons
Children's Academy

SUMMER FETE

2023

You're invited to join us for our Summer Fete

Where: New Horizons Children's Academy

When: Saturday 8th July, 11am - 3pm

What's on?

Enter our raffle and peruse our amazing stalls including; Ice Cream, Jerk Chicken, Face Painting, Cakes and Cookies and many more!

Take part in one our creative craft workshops or sign up to our BSL signing workshop and go for a bounce on the Bouncy Castle.

Enjoy our BSL performances from the Revolution Choir, a DJ set and raffle.



Thinking Inclusively

EYFS

Nursery

Well done to all the children in Willow Class for settling in so well in our first week back after half term. We have begun our new topic 'Will you tell me a story?' This week's story has been 'We're Going on a Bear Hunt'. We shared the story together and thought of different ways we could go on a bear hunt ourselves! We even drew our own bear hunt maps! We have been working very hard on name writing and the children should all be so proud of how well they are holding pencils and starting to form letters. In maths this week our focus has been finding one more and one less than a given number. We have been practicing our careful counting skills and identifying numbers to 10!



Reception

Reception have had a very busy and exciting return to school this week, starting with our trip to Curly's Farm on Monday. What a fantastic day we had! The children got on their welly boots, and all became farmers for the day, taking part in feeding the cows, goats, sheep and alpacas, clearing the pens, making butter, and even taking the goats for a walk! All the children in reception should be very proud of their behaviour and how well they listened to rules and followed instructions. Following our brilliant trip, we have begun this terms topic 'Why do ladybirds have spots?'. We have read the story 'The Very Hungry Caterpillar' and in literacy have been practicing our list writing skills, naming all the food the caterpillar ate. In Maths we have been re-capping our knowledge of addition.



Year 1

It has been a busy week back in year 1!

This week we have celebrated TSARTS week dedicating each afternoon to learning about a different art from. This included mark making, creating and performing a rap, composing their own story and exploring movement and sound.

In English this week we have started our new topic- The Enchanted Woodland- by reading The Gruffalo by Julia Donaldson. The children were lucky enough to go to the forest school where we found a fox, a snake, an owl and.....THE GRUFFALO! The children thought of some brilliant adjectives to describe their experience, using these to design their very own creature.

In Maths the children have begun learning about numbers to 100. Including counting forwards to 100 and representing each number using base 10.

In Phonics we have been consolidating our knowledge ready for the phonics check next week.



Year 2

Welcome to the final term of the year! Our topic this term is Beachcombers and the children have already demonstrated great knowledge of the beach and activities they can do there. In Geography, we have begun exploring the English coastline, including Margate, Brighton and Hastings. We have also begun investigating the world's oceans and learning all about some of the creatures of the deep!

In English, we have started reading our new class book *The Secret of Spiggy Holes* by Enid Blyton and the children have written their own version of Chapter one, putting into practice their knowledge of past and present tense, and using amazing adjectives!

Throughout this final term, we are consolidating previous learning in Maths to really embed the children's skills and understanding. So far, we have learned about partitioning numbers into tens and ones, fact families and 2D and 3D shapes.



Year 3

Year 3 have had a brilliant first week back to school. We started our term with an engaging hook day, learning about rivers and rocks. The children enjoyed designing and creating their own boats, that would be suitable for travelling along rivers. In Cherry class, the children enjoyed creating an eco-boat by using recyclable materials to create a floating boat - fantastically all boats were successful and could float along our homemade river. In Apple and Damson, the children enjoyed using origami to create a variety of boat types. These have all been decorated and you can see them on our classroom doors for all to enjoy.

This week we also enjoyed TSArTS week, where we participated in a wide range of arts activities. It was lovely to see the children challenging themselves to new activities, such as writing lyrics for a rap, or creating dances to define themselves. All children have showed a high level of pride in their work, and an excitement to learn about their topic, so we know we will have lots of fun this term.



Year 4

First week back and we have hit the ground running! Our topic text this term is none other than 'The Indian in the Cupboard'. The children have been introduced to Omri, the proud owner of a second-hand red Indian toy, who has a magic cupboard found in an alley by his brother and given to Omri on his birthday. The cupboard, which was thought to have been a discarded medicine cabinet has now brought Omri's toy Indian to life. What adventures wait for this unlikely pair...tune in next week to find out! English this week has commenced with writing a balanced argument where such questions like "Should pineapple be banned from pizza?" and "Should there be an age restriction to become a popstar?" have been chosen. Maths this term is focussed on angles and shape with your little legends smashing the first week of angle work looking at 90, 180, 270 and 360 degree turns both clockwise and anti-clockwise. The children have also been discovering the mathematical terminology associated with angles from acute to reflex.

This term, the focus is based on our Thinking Inclusively umbrella of learning where the children have enjoyed a week of TSArTS. This inclusively planned exploration of various arts, provided by our very own Miss Chawner, has given the children the creative permission to showcase a variety of productions including music, movement, words, images and sounds. As part of this, the children have looked at a variety of inspirational from different backgrounds and cultures considering their contributions to the art world.



Year 5

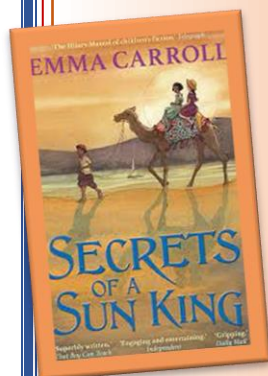
The start of a brand new term means the start of a brand new topic and we are really excited to learn all about Ancient Egypt with our topic of Pharaohs. We started the week with hook morning, recapping our previous topics this year and sharing what we already know about Ancient Egypt. We had the opportunity to write our names in hieroglyphics and discover more about how they used to write. We have lots of questions that we cannot wait to find out more about.

Our new guided reading text this term is linked to Ancient Egypt. It is called "Secrets of a Sun King". So far we are all enjoying reading it and we are eager to know more about the main character of Lilian.

We are creating a playscript within our English lessons this week. Considering what features are needed and exploring what we already know. We had an opportunity to read and perform a playscript earlier this week.

In Maths this week, we are learning about coordinates. We learnt about coordinates as part of our "Alchemy Island" topic so we were able to use that knowledge to help us this week.

It has also been TSART week so we have been able to be very creative in the afternoon.



Year 6

Well, the final term of Year 6. We're not crying, you are...

Whilst this is our favourite time of Year 6, it is bitter-sweet because we are just aren't ready to send them off to secondary school yet. Luckily, we still have 6 weeks left to enjoy them.

This week, we started our new text, 'Holes', which is a fantastic story about expectation vs reality and overcoming adversity. The children considered authorial intent and the different reader perspective following the first few chapters.

In Writing, we used our class text to plan and write a character description. The focus is not just what the reader can see, but how we can manipulate language to paint a picture of the character's idiosyncrasies and personality traits that are unique to them.



In Maths we are exploring algebra and are now preparing for what we will know for Year 7 mathematics. The children have used it in its basic form but to challenge, we looked at the application algebra to real-life context.

In Thinking Inclusively, we considered what inclusive really means - does everyone have to have the same to be inclusive? Our answer is no; "We need to think about how to make everything as accessible as possible for people to thrive".

Well done, Year 6, on a great start to your final term at New Horizons Children's Academy.



Thinking Academically



TT Rockstars:

Well done to Precious (Year 6) in first place this week, followed by Joseph (Year 6) in second and Mariam (Year 4) in third.

Spelling Shed:

The top year groups this week are: Year 4, Year 3 and Year 5.

Our top spellers this week are Gabriellus (Year 4) in first place, Nathan B (Year 4) in second place and Alexander (Year 4) in third place.



Thinking Globally

Eco

Welcome to the eco section of the New Horizons newsletter. We will share an idea, resource or initiative each week which could help our wider school community be a more eco-friendly environment.



From supporting local suppliers to saving you money, there are some great benefits for you and the environment by eating seasonal foods. It can be healthier for you as it hasn't travelled so far and may have kept more nutrients. It can save you money as farmers are harvesting lots of produce because it's in season, which means you may see the cost of the produce going down. It can be better for the environment and can support local suppliers.

Find out more about what produce is in season in June, as well as some recipe ideas, here - <https://www.bbcgoodfood.com/howto/guide/whats-season-june>



Thinking Inclusively

School Council



This week we kick started the term off by welcoming Sara from Hazel class as our newest member.

On Wednesday, Key Stage 2 joined Mr Murphy in a Trust Wide School Council Meeting.

The final return of our Swap Shop will take place on Friday 23rd of June. Please bring any donations to the Office.



Thinking About Their Thinking





In P4C this week, we have been looking at the question is it better to reuse or recycle? Ahead of World Environment Day on 5th June, a new report from the United Nations Environment Programme (UNEP) has announced that countries could cut plastic pollution by 80% in fewer than 20 years. The last few decades have seen plastic production levels increase drastically, especially single-use plastic, and waste management systems are struggling to cope. The report offers a plan of action for governments and businesses to significantly cut levels of plastic pollution.


Enrichment

Each week, the purpose of this section of our newsletter is to provide suggestions and enrichment opportunities to our families, that can be enjoyed in our local community.

As always, to find out about more opportunities within our local area, visit @enjoyMedway or @Visit_Medway on Twitter or <https://www.visitmedway.org/>

Dickens Summer Weekend 10-11 June

 The Dickens Summer Weekend is just around the corner. The weekend's activities are headlined by a colourful parade of Dickensian characters and costumed performers led by the Mayor of Medway through the historic streets of Rochester. 

 There will also be a variety of entertainment surrounding the parades - such as traditional garden games, a Victorian tea tent and a chance to become a 'Dickens Detective' at a lively interactive session taking place at the Medway Adult Education Centre.

Find out more at: <https://orlo.uk/vvDqt>



Medway Schools District Football Association 2023-2024 Trials

Register your child's interest by scanning the QR code below or by following this link:
<https://forms.gle/8AFHnGBMUxVYmoZJ6>

Dates and times will be confirmed by email.
Please ensure your email address is entered correctly.

 Medway District FA  @MedwayDistrict  medwaydistrictfa



 Scan the QR code to register

Medway Schools District Football trials for the 23/24 season.

Click on the link below to register.

<https://docs.google.com/forms/d/e/1FAIpQLSdKjr3Ijy-Eri65HOyGwTw9W1tucracahLmFOIw7O7tbHYMaQ/viewform>



Thinking Inclusively

We are proud that these children have demonstrated excellent Habits of Mind and as such have been rewarded the Golden Tie or have their work presented in Achievement Alley & Golden Gallery. These children have used a Growth Mind-set, worked hard and have achieved excellence in effort and achievement – well done!

Golden Tie

Ash – Aadhya for being a kind and helpful friend

Elm – Ava-Rose for being a kind and caring friend

Oak – Thomas for working hard in all areas

Beech – Haneef for working well with others

Hazel – Babara for continuing to keep trying

Maple – Nylah for taking safe risks in her work

Birch – Ava for always being her best self

Pine – Oliver for working well with others

Spruce – Virat for working well with others

Apple – Tommy for thinking creatively during TSArt Week

Cherry – Minahil for thinking and communicating with clarity and precision in her Maths reasoning

Damson – Harjun for being a role model and working well with others.

Conifer – Esmee for thinking creatively as part of TSArTs week

Hawthorn – Esme for her continued perseverance across all subjects

Poplar – Lola for her amazing enthusiasm towards TSArTs Week

Juniper – Elizabeth for working well with other during English this week.

Laburnum – Jessica for taking safe risks in her learning

Sycamore – Oliva for persisting with her learning and incorporating the skills learnt in the lesson.

Aspen – Kiera for a personal growth as a learner and a young person

Cypress – Malachi for always being a role model to his peers

Elder – Precious for controlling impulsivity, thinking flexibly to use every minute of every day to add value to her learning



Golden Gallery

Ash – Annabelle for fantastic independent writing

Elm – Nathan for applying phonics knowledge independently and using a split digraph

Oak – Amelia for excellent phonics

Beech – Sophia for persisting

Hazel – Nala for persisting

Maple – Mia N for persisting in her writing

Birch – Akira for continuing to keep trying

Pine – Hei for continuing to keep trying

Spruce – Taio for beautiful handwriting

Apple – Basiah for being able to identify the features of a newspaper article.

Cherry – Thomas for identifying a range of newspaper features

Damson – Ocean for being persistent with his handwriting

Conifer – Jacob for a fantastic Goldilocks rap

Hawthorn – Mia for her outstanding use of formal and informal language

Poplar – Kai for his description of the main character in our new text

Juniper – Chiamaka for her work being presented beautifully in all lessons.

Laburnum – Cyrus for a neat circle map about playscripts

Sycamore – Esther for successfully using her retrieval skills in guided reading.

Aspen – Connor for a prescriptive description of a fierce and deadly Mayan warrior

Cypress – Temi for striving for accuracy in her letter writing

Elder – Elliot for using creation and innovation to write a terrifying description of a Mayan Warrior



Achievement Alley

Ash – Bronn for applying maths skills independently to add and subtract

Elm – Jacob for striving for accuracy when writing independent number sentences

Oak – Ava for working hard in all areas

Beech – Zavier for striving for accuracy

Hazel – Emily for striving for accuracy

Maple – Mia J for striving for accuracy in Arts week

Birch – Margo for taking safe risks

Pine – Hadia for striving for accuracy

Spruce – Busola for striving for accuracy in Arts week

Apple – Oliver for his great use of mathematical vocabulary when discussing angles.

Cherry – Aiden for identifying acute and obtuse angles.

Damson – Airah for striving for accuracy in Art week.

Conifer – Dayyen for a great identity circle as part of TSArTs week

Hawthorn – Vlad for his iconic use of formal and informal language

Poplar – Zaki for a good storyboard for his character

Juniper – Ava-Mae for demonstrating her creativity during TSArT week.

Laburnum – Hunter for using his green hat to be creative for TSArTs week

Sycamore – Harnoor for immersing herself into Hook Day and successfully creating a poster about our new topic.

Aspen – Ezekiel and Ali - for creativity and enthusiasm when creating and performing their song/rap

Cypress – Timi for her hard-work and application throughout Arts week

Elder – Kwaku for using creation & innovation to write and perform a rap

Attendance Matters!



Whole School
94.8%

Attendance Ace

Pine
Poplar
Elder

Punctuality Penny

Spruce
Apple/Conifer
Juniper/Laburnum

Term Dates

| | |
|------------------------------|---|
| Term 1 | Monday 5th September 2022 – Thursday 20th October 2022 |
| <i>Staff Development Day</i> | <i>Friday 21st October 2022</i> |
| Autumn Break | Monday 24th October 2022 – Friday 28th October 2022 |
| Term 2 | Monday 31st October 2022 – Friday 16th December 2022 |
| Christmas Break | Monday 19th December 2022 – Monday 2nd January 2023 |
| <i>Staff Development Day</i> | <i>Tuesday 3rd January 2023</i> |
| Term 3 | Wednesday 4th January 2023 – Friday 10th February 2023 |
| February Break | Monday 13th February 2023 – Friday 17th February 2023 |
| Term 4 | Monday 20th February 2023 – Friday 31st March 2023 |
| Spring Break | Monday 3rd April 2023 – Friday 14th April 2023 |
| Term 5 | Monday 17th April 2023 – Friday 26th May 2023 |
| Early May Bank Holiday | Monday 1st May 2023 |
| Coronation Bank Holiday | Monday 8th May 2023 |
| Late May Bank Holiday | Monday 29th May 2023 |
| May Break | Monday 29th May 2023 – Friday 2nd June 2023 |
| Term 6 | Monday 5th June 2023 – Thursday 20th July 2023 |
| <i>Staff Development Day</i> | <i>Friday 21st July 2023</i> |