New Horizons Children's Academy



Sports Premium 2024-2025

Inception date: July 2024

Review date: July 2025













Details with regard to funding Please complete the table below.

| Total amount carried over from 2023/24 | £0 |
|--|---------|
| Total amount allocated for 2024/25 | £21,480 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |
| Total amount allocated for 2024/25 | £21,480 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025 | £21,480 |

Swimming Data

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | |
|---|-----|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. | 47% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 39% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 72% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| A | cademic Year: 2024/25 | Total fund allocated: £21,480 | Date Updated: | 12/12/24 | |
|----------|--|--|---|--|--|
| K | Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that | | | Percentage of total allocation: | |
| p | rimary school pupils undertake at le | ast 30 minutes of physical activity a c | lay in school | | £9,198 |
| | Intent | Implementation | | Impact | |
| a v | our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| ✓ | 5 afterschool clubs each term to provide different sporting opportunities for children in KS1, | llo ensure skill hased clubs are run | APD coaches for afterschool clubs: £2,798 | | |
| \ | • | To set up a NHCA football club team for UKS2. | Chatham FC: £700 | | |
| ✓ | quality PE sessions weekly throughout the academic year to | Children to receive high quality PE provision. Teachers to shadow providers for CPD to increase their confidence, with a specific focus on | APD PE coaches: £5,500 | | |













| school. | ECT and staff new to the school. | | | |
|---|--|-------------------------------|--|--|
| sporting activities on the playground at break and | To use the Medway Howard School CPD Package and specialised sports coaches to facilitate focused playground sporting activities. | Play leader training: £200 | | |
| Key indicator 2: The profile of PESSPA | A being raised across the school as a to | ool for whole sch | | Percentage of total allocation: £993 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| whole school to demonstrate progression in skills and | All classes will follow the PE scheme set out, comparing their knowledge and skills development with progression documents. | £478 | | |
| | | NHCA Kit £300 | | |
| ✓ To use the HSSP CPD Package — training staff to improve their competence in P.E. | A varied curriculum is used throughout the year. | HSSP CPD: £215 | | |













| Key indicator 3: Increased confidence | , knowledge and skills of all staff in t | eaching PE and sport | | Percentage of total allocation: |
|---|---|-------------------------------------|--|---------------------------------|
| | | | | £3,543 |
| Intent | Implementation | on | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| ✓ Improved quality of PE teaching across the school. | PE Lessons taught by class teachers to be observed/monitored. SMART targets to support development and confidence of staff. | Subject Lead Release time: £1248 | | |
| ✓ All support staff to be First Aid trained and 20% of staff top be paediatric first aid trained. | Training to be booked for those who are not paediatric First Aid trained. | £1000 | | |
| ✓ Equipment to be replenished when needed. | PE Lead and Sports Coach to regularly update the inventory of PE equipment and reorder items when needed. | £1000 | | |
| ✓ PE Lead to attend training and networking opportunities offered. | HSSP CPD accessed | £80 Conference | | |









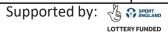




| competence in P.E. | Staff to be selected for specific workshops for sports they want to develop. | HSSP CPD: £215 | | |
|---|--|--------------------------------|--|--|
| Key indicator 4: Broader experience o | f a range of sports and activities offe | ered to all pupils | | Percentage of total allocation: |
| Intent | Implementatio | on | Impact | £5800 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| | Promote confidence for the pupils in the sports they take part in. | APD after school clubs: £1000 | | |
| ✓ Sporting lunchtime clubs run by APD offered to targeted children. | I likely otherwise not be available | APD lunchtime clubs: £1,500 | | |
| afterschool clubs each term to provide football team training for | opportunities inside and outside of | £3,100 | | |











| ✓ Lunchtime clubs run by 'play leaders' to build social and physical skills of children in all year groups. PP and SEND chil intervention. Supers at lunchting issues at lunchting in the properties of the prop | | |
|---|--|--|
|---|--|--|













| (ey indicator 5: Increased participation | n in competitive sport | | | Percentage of total allocation |
|---|--|-------------------------|--|--|
| | | | | £1,510 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| ✓ To ensure that a wider range of pupils participate in competitive sport, both interschool and inter-trust, | All children to participate in a competitive event, virtual or face to face. | LICCD | | |
| HSSP and MYG competitions. | Attend HSSP and MYG events. | HSSP package: £1,270 | | |
| | - | £80 entry x 3 £240 | | |
| | | | | |
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| Signed off by | |
|-----------------|--------------|
| Head Teacher: | A Early |
| Date: | 30/01/2025 |
| Subject Leader: | Rosie Platts |
| Date: | 12/12/24 |













| Governor: | L Round |
|-----------|------------|
| Date: | 30/01/2025 |











